

12th January 2024



Mail on Friday

Redhill Primary Academy and Nursery Weekly Newsletter

Email us at: parentcontact@redhillprimary.co.uk

Welcome Back

We hope that you had a lovely Christmas.
Happy New Year to you all and welcome back to school.

After School Clubs

Please remember to inform the office, during the day time, if your child normally attends an after school club but they are not going to attend the after school session. The office can be informed by telephone or email. Thank you for your consideration.

Reception Places 2024-2025

Starting primary school is a significant milestone for your child's learning and development. Children usually start the reception year at primary school at the start of September following their fourth birthday. Children born between 1 September 2019 and 31 August 2020 will start primary school from September 2024. Parents need to apply for a reception place by 15 January 2024.

To apply for a primary school place, you will need to complete and submit an online application form using the link on the Telford and Wrekin website.

You are strongly advised to apply to four local schools including your nearest or catchment area school.

You must complete an application form even if your child attends Redhill Nursery.

If you have any questions, please contact admissions@telford.gov.uk or download the primary school booklet from the Telford and Wrekin website. Thank you.

Goodbye Mr Taylor

We are saying a sad goodbye to Mr Taylor, our caretaker, today.
We would like to thank him for all his hard work over the last year. Good luck.

Bad Weather Procedure

We would like to clarify our bad weather procedures: If there is no indication on the school website or the council website that we are closed, then the school is open.

We do not announce that we are open, we only announce when we are closed.

In the event of bad weather and the school having to be closed, parents and carers are asked to check our website at <https://redhill.ttsonline.net> or the Telford and Wrekin Website at schoolclosures.telford.gov.uk

Save the Children

£204 was raised for Save the Children (Christmas Jumper) day. Thank you to everyone who donated.

YR–Y6 Drop-in Day Change

The drop-in day has been changed for this term. It will be held on Tuesday, not Thursday, and will start on Tuesday 16th January,

Please note that reception classes will be reverting back to a morning drop-in session.

Please remember that it is a drop-in and all parents/carers must have left before the register is due to be taken. Thank you.

School Census Day -- 18th January 2024

On Thursday 18th January, we have a menu change due to school census day, so please add the change to your diaries.

On this day, we provide information to the DfE which dictates how much funding the school receives.

As you know, the more funding we receive, the better provision we can provide for the children.

One of the key funding categories is how many children stay for Universal Free School Meals (UFSM) on census day.

All children in Reception, Year 1 and Year 2 are entitled to a free meal (hot dinner, jacket potato or sandwich) every day. Some parents choose not to take this offer and supply their children with a packed lunch. We always try to ensure that on census day one of the more popular meal choices is available.

This census day will see the kitchen providing a Food Tour USA menu. Please see the flyer below.

Please remember there is also the school sandwich, which you can pre-order, or the option to have a jacket potato; these are also very popular for many children.

We would like your help to try and encourage your child to take up the UFSM offer and if at all possible, try it out on Thursday 18th January.

FOOD TOUR USA

18th January 2024

Breaded Southern Style Chicken

Classic Macaroni Cheese (v)

Potato Waffles
Corn on the Cob
Broccoli florets

New York Style Cheesecake



Young Carers

Please can you inform us if your child is a Young Carer as we may be able to offer some support.

The Telford Young Carers website can be found at:

<https://www.telfordcarers.org.uk>

Young Carers: Who are they? What do they do?



Who are young carers?

A young carer is someone **under 18** who helps look after someone in their family, or a friend, who is ill, disabled or misuses drugs or alcohol.

1 in 5

secondary school children have a caring role



How many young carers are there?

- There are **800,000** secondary school pupils in England with a caring role.
- This means there are six young carers in every secondary school classroom.



The average age of a young carer **= 13** but one in ten (10%) are aged under ten

What might a young carer do?

- Practical tasks, such as cooking, housework or shopping.
- Physical care, such as helping someone out of bed.
- Emotional support, such as talking to someone who is distressed.
- Personal care, such as helping someone dress.
- Managing the family budget and collecting prescriptions.
- Helping to give medicine.
- Helping someone communicate.
- Looking after brothers and sisters.

Being a young carer can have a big impact on a young person's development.

Health

- Young carers are more likely to have anxiety or depression than other young people their age.
- 50% of young carers often feel stressed and 46% of young carers say they often feel lonely as a result of their caring roles.
- Almost half of young carers under eight get up in the night to care, interrupting their own sleep.

Education

- One in ten young carers are late for school at least once a week because of caring.
- 26% of young carers say they have been bullied because they are caring for someone.
- Young carers are more than twice as likely as their peers not to be in education, training or employment when they leave school.

Friends and family life

- 23% of young carers say their caring role has made it harder for them to form friendships.
- One in five young carers has never had a summer holiday with their family.
- More than 80% of young carers felt that their caring role affected their opportunity to take part in leisure activities.

1 in 10
young carers
are providing a high level of care.

80% of young carers
may not be receiving the support
they need from their local authority.



Information
Carers.org

Young carers should have:

- The time to be a young person.
- The same opportunities as their friends.
- Good support for themselves and the person they help look after.
- Their rights acknowledged.
- Help for their own support needs.

What is my child learning about this term?

After feedback in our recent parent questionnaire, we would like to share with you what topics your child will be covering during the spring term. We would also like to remind you that our whole year overviews can be found on our website here: [Curriculum Overview - Redhill Primary Academy](#)

Nursery

Spring A Valued Me Driver 1: Responsibility—link to learning, Healthy Me Jigsaw incl. E-safety week A Valued Me Driver 2: Empathy—link to RE Easter World Book Day and Healthy Lifestyles week	
Topic	Nursery Rhymes
Role Play/Displays	Science lab/Farm
Literacy	Selection of different nursery rhymes Arrogant spider-Spiders Chicken Liken-Traditional tale
Maths	Counting rhymes N1 Number 2 (4c's) N2 Number 5 Measure – Weight
Understanding the World (Geography Skills)	Child initiated continuous planning Where do I live? Human and physical features
Understanding the World (History Skills)	Old and new nursery rhymes/games— invite grandparent in to share
Understanding the World (Science Skills)	Welly walk- winter/Spring changes and weather. Minibeasts
Understanding the World (R.E Skills)	Chinese new year day
EAD	Child initiated continuous planning
(DT Skills)	Child initiated continuous planning
EAD (Arts Skills)	Nursery rhymes
(Music Skills)	Healthy me
PSE (Jigsaw)	Moving in different ways
Physical Development	Farm
Trips	

Reception

Spring Jill Murphy Healthy Lifestyles week	
Author of the term	Florence Nightingale—founder of modern nursing Marcus Rashford—footballer who helped families to get meals during COVID
Little People Big Dreams—Important People to us	Queen Elizabeth 11—longest serving monarch. Captain Tom Moore—British Army officer who raised money for charity.
Topic	Castles/Homes Role play 3 little pigs houses Jail 10th February—Chinese New Year
Role Play/Displays	Castles/Homes Role play Jack and the beanstalk Little Red Riding Hood Mothers Day—10th March Easter - 31st March
Literacy	Narrative / traditional tales The 3 Little Pigs The True Story of the 3 Little Pigs
Maths	Comparing numbers to 5, 6, 7, 8 Matching pairs and combining groups 3D shapes
Understanding the World (Geography Skills)	Handa's surprise story—look at homes here and there
Understanding the World (History Skills)	Old and New homes—Milly-Molly-Mandy stories
Understanding the World (Science Skills)	Welly Walk
Understanding the World (R.E Skills)	Chinese New Year Day – 10th February Computing—digital drawing
EAD (DT Skills)	Making sandwiches for the pigs (Fairtrade Link) Healthy eating Dental hygiene link
EAD (Arts Skills)	Drawing / colour / lines
EAD (Music Skills)	Child Initiated continuous planning
PSE	Healthy Me + Online safety
Physical Development	Gymnastics Ball skills
Trips	

Year 1

Spring A Valued Me Driver 1: Responsibility—link to learning, Healthy Me Jigsaw incl. E-safety week A Valued Me Driver 2: Empathy—link to RE Easter World Book Day and Healthy Lifestyles week	
Geography	The UK and it's capital cities
History	The Great Fire of London cause/effect/diff interpretations sources of evidence belief differences Samuel Pepys
Literacy	Poetry (Rhyming and Patten)- What is Pink? By Christina Rossetti Narrative—The Gingerbread Man.
Whole class texts	Diary Entry—Toby and the Great Fire of London by Margaret Nash & Jane Cope Linked with History topic.
Maths	What is Pink? By Christina Rossetti The Gingerbread Man Want to Play Trucks by Ann Stotts Chicken Licken Snow White Worm loves Worm by Mike Cunliffe Six Dinner Sid by Inga Moore My world, your world by Melanie Walsh Hug by Jez Alborough The Story of Dunni Chand
Art	Toby and the Great Fire of London by Margaret Nash & Jane Cope Ten little Pirates by Mike Brownlow & Simon Rickert The Gruffalo by Julia Donaldson Sleeping Beauty Martin Luther King Little People Big Dreams Hair, it's a family affair by Mylo Freeman
DT	Geometry—Shape Place Value Number—Multiplication and Division Measurement—Length and Height Measurement—Weight and Volume Number—Fractions
Science	Food— Healthy snack (Fairtrade link)
Music	Animals including humans
Jigsaw	Dreams and Goals
PE	Gymnastics Invasion ball skills—netball and basketball
Computing	Healthy Me (Fairtrade link)
RE	Dance—animals Team games/OAA
Trips	Creating Media— Digital Writing Respect for Everyone
	Theatre Group - Great Fire of London Trip/Our local library

Year 2

Spring A Valued Me Driver 1: Responsibility—link to learning, Healthy Me Jigsaw incl. online safety week A Valued Me Driver 2: Empathy—link to RE Easter World Book Day and Healthy Lifestyles week	
Geography	Settlements A look at settlements in the UK including an island home.
History	Life and times of a Victorian Child Child's life - mining link Clothing/School/Entertainment Britain has influenced the WW
Literacy	Story with a familiar setting –The Snow Dragon – Fiona Woodcock & Abi Elphinstone Non Chronological report - Dragons Texts - The Snow Dragon.
Whole Class Texts	Narrative -Light house keepers lunch Poetry Poem on a Theme—Beach Counting Texts - The Lighthouse Keepers Lunch
Maths	The Dragonsitter - Josh Lacey The Big book of the UK—Imogen Russel Williams and Louise Lockhart Strong - Rob Kearney and Eric Rosswood Katie Morag
Art	Number: Multiplication and Division Statistics
DT	Geometry: Properties of shape Number: Fractions
Science	Food Technology- Perfect Pizza (Fairtrade link)
Music	Plants
Jigsaw	Living Things - Drawing and Sculpture
PE	Animals
Computing	Dreams and Goals
RE	Dance & Invasion Ball Skills (Netball and Basketball)
Trips	Robot Algorithms Holy Books and Words which are Special
	Pizza Express

Year 3

	Spring A Valued Me Driver 1: Responsibility—link to learning, Healthy Me Jigsaw incl. E-safety Week A Valued Me Driver 2: Empathy—link to RE Easter World Book Day and Healthy Lifestyles Week	
Geography	Local Area Study Where does our fruit come from?	
History	Bronze/Iron Age	
Literacy	Instructions and recipes Information text -Rocks and Soils	Narrative-historical story-Mary Anning Poetry-narrative poems oral readings George's Marvellous Medicine-Roald Dahl Stars with Flaming Tails-poems by Valerie Bloom Macavity The Mystery Cat Great women who changed the world-Mary Anning, Marie Curie Ada Twist scientist Rose Reverse engineer
Story Time	Fantastic Mr Fox - Roald Dahl The Pebble in My Pocket Mary Anning (Little people Big Dreams) The Fossil Girl-Catherine Brighton Great Women Who Worked Wonders-Maria Sibylla Merian-natural scientist How to Wash a Woolly Mammoth	
Maths	Multiplication and Division, Money, Statistics, Properties of Shape and Fractions	
Art		
DT	Cooking Fairtrade cookies (Fairtrade link)	
Science	Rocks and soil	Forces and magnets
Music	Singing, listening and recorders-introduction to staff notation	
PSHCE	Dreams and Goals, Online Safety and No Outsiders	Healthy Me, Online Safety and No Outsiders
French	Animals I Like and Don't Like Carnival and Playground Games	
PE	Dance- Dance of the Ages and Tag Rugby	Tennis and Hockey
Computing	Animation and Online Safety	
RE	Hinduism Easter themed day	
Trips	Recorder festival Shropshire Hills - Iron Age Experience	Forest School

Year 4

	Spring A Valued Me Driver 1: Responsibility—link to learning, Healthy Me Jigsaw incl. E-safety week A Valued Me Driver 2: Empathy—link to RE Easter World Book Day and Healthy Lifestyles week	
Geography	Kenya, Makalolwe - Contrasting location Redhill to Makalolwe and surrounding areas.	
History		African Kingdoms: Benin, Kush,
Guided Reading	Ice Palace - Robert Swindells	Journey to Joburg-Beverley Naidoo
Whole class texts	Matilda by Hilaree Belloc (poetry) The Akimbo Adventures by Alexander McCall Smith Fish: A tale about ridding the ocean of plastic pollution Tidy by Emily Gravett Idia of the Benin Kingdom (Our Ancestries Aire) Njinga of Ndonga and Matamba by Ekiuwa Aire Salt in his shoes by Deloris Jordan Dogs don't do Ballet by Anna Kemo and Sarah Ogilvie	Life Doesn't Frighten Me by Maya Angelou Aalfred and Aalbert by Morag Hood
Literacy	Persuasive writing, science link (cars and uniform) Poetry-exploring form, Tanka	Stories from around the world (Africa)
Maths	Number: Multiplication and Division Measurement: Area Number: Fractions	Number: Fractions Number: Decimals Statistics
Art	Drawing / Printing Esther Mahlangu	
DT		Cooking Githeri - A Kenyan traditional meal (Fairtrade link)
Science	Respecting our Environment	Digestion
Music	Learning to play the recorder Recorders	
PSHCE	Dreams and Goals No Outsiders + Online safety	Healthy Me No Outsiders + Online safety
French	Family Tree and Faces	Celebrating Carnival/Body Parts
PE	Dance- African /Football	Hockey//Basketball
Computing	Unit 2: Audio editing and online safety	
RE	How do we show we care? What is it like to follow God? Easter themed day	
Trips	Visitors in school to support topics e.g. dentist, chef Library visit, church visit, Recorder festival	

Year 5

	Spring A Valued Me Driver 1: Responsibility—link to learning, Healthy Me Jigsaw incl. E-safety week A Valued Me Driver 2: Empathy—link to RE Easter World Book Day and Healthy Lifestyles week	
History	Local History/Geography Study How has Priorslee changed over time?	
Geography		
Literacy	Narrative Dystopian story linked to Floodland	Non-narrative Lily Cartwright's Diary—local study link Non-narrative Historical Enquiry Report (local heritage)
Guided Reading	Floodland, Non-Fiction: What is a cathedral?	
Story Time	Final Cut, I am not a label (biographies), Poems from other cultures	
Maths	Multiplication and division (written strategies), fractions, decimals, percentages,	
Art	Observational drawing / collage (local history link)	
DT		
Science	Mixtures and Reactions	
Music	Singing in parts, Frere Jacques (French Link)	
PSHE	Dreams and Goals, No Outsiders and Online Safety (Fairtrade link)	Healthy Me, No Outsiders and Online Safety
French	Healthy Eating—Going to Market	Clothes, Colours, Fashion Shows
PE	Gymnastics Tag Rugby	Swimming Hockey
Computing	Vector Drawing + Online Safety	
RE	Religion and temptation UC-What does it mean if God is holy and loving? What did Jesus do to save the world? Easter themed day	
Trips	Blists Hill Local Area Walk	

Year 6

	Spring A Valued Me Driver 1: Responsibility—Healthy Me Jigsaw incl. Online Safety Week A Valued Me Driver 2: Empathy—link to RE Easter World Book Day and Healthy Lifestyles week	
Geography	Comparison of Brazil and UK	
History		Vikings
Literacy	Non-narrative (reports and biographies linked to Brazil topic) Narrative (linked to Pele)	Non-narrative (reports linked to Vikings topic) Narrative (linked to Viking Boy)
Guided Reading	Viking Boy—Tony Bradman Non-fiction Comprehension Poetry—The Way Through the Woods, The Dragon of Death	
Whole class story time (children's choice)	The Boy at the Back of the Class Poetry—Timothy Winters The Only Way is Badger A Day in the Life of Marlon Bundo Introducing Teddy	
Maths	Number: Decimals Number: Percentages	Measurement: Perimeter, Area and Volume Number: Ratio Number: Algebra
Art		
DT		
Science	Living things	Electricity
Music	Singing, listening & composition	
PSHCE	Jigsaw: Dreams and Goals No Outsiders + Online safety	Jigsaw: Healthy Me No Outsiders + Online safety
French	Playing and Enjoying Sport	Funfair Favourites
PE	Indoor Athletics and Football	Hockey and Basketball
Computing	Variables in games + Online safety	Online safety
RE	Religion and the Individual Easter themed day	
Trips	Theatre Visit	

Is my Child too Ill for School?

It can be tricky deciding whether or not to keep your child off school when they're unwell.

There are government guidelines for schools and nurseries about [managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone us every day to let us know that your child won't be in and give us the reason.

Coughs and Colds

It's fine to send your child to school with a minor [cough](#) or [common cold](#). If they have a fever, keep them off school until the fever goes. Encourage your child to throw away any used tissues and to wash their hands regularly.

High Temperature

If your child has a [high temperature](#), keep them off school until it goes away.

Chickenpox

If your child has [chickenpox](#), keep them off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.

Cold Sores

There's no need to keep your child off school if they have a [cold sore](#). Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.

Conjunctivitis

You don't need to keep your child away from school if they have [conjunctivitis](#). Do get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

COVID-19

If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they have [symptoms of COVID-19](#) and they either:

Have a high temperature,
Do not feel well enough to go to school or do their normal activities.

Ear Infection

If your child has an [ear infection](#) and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

Hand, Foot and Mouth Disease

If your child has [hand, foot and mouth disease](#) but seems well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

Head Lice and Nits

There's no need to keep your child off school if they have head lice. You can treat [head lice and nits](#) without seeing a GP.

Impetigo

If your child has [impetigo](#), they'll need treatment from a GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment.

Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school.

Ringworm

If your child has [ringworm](#), see your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.

Scarlet Fever

If your child has [scarlet fever](#), they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

Slapped Cheek Syndrome (Fifth Disease)

You don't need to keep your child off school if they have [slapped cheek syndrome](#) because, once the rash appears, they're no longer infectious. But let the school or teacher know if you think your child has slapped cheek syndrome.

Sore Throat

You can still send your child to school if they have a [sore throat](#). But if they also have a high temperature, they should stay at home until it goes away. A sore throat and a high temperature can be symptoms of [tonsillitis](#).

Threadworms

You don't need to keep your child off school if they have [threadworms](#). Speak to your pharmacist, who can recommend a treatment.

Vomiting and Diarrhoea

Children with [diarrhoea or vomiting](#) should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).

**“THIS MORNING,
HE WAS WORRIED
ABOUT SCHOOL...
BUT LOOK AT HIM
NOW!”**

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



HM Government

Search the Education Hub to find out more



Top Tips for... MANAGING SCREEN TIME

According to the latest stats, people aged between 8 and 17 spend four hours on digital devices during an average day. Obviously, a new year is ideal for fresh starts and renewed efforts – so lots of families are trying to cut down their combined screen time right now, creating more moments to connect with each other and relying less on gadgets to have fun. Our top tips on reducing screen time are for everyone, so you can get your whole family involved in turning over a new leaf this year!

BUY MILK

GET OUT AND ABOUT

If the weather's decent, spend some time in the garden or go for a walk. Even a stroll to the local shop would do: the main thing is getting some fresh air and a break from your screen.

TRY A TIMED TRIAL

When you're taking a screen break to do a different activity or a chore, turn it into a game by setting yourself a timer. Can you complete your task before the alarm goes off?

GO DIGITAL DETOX

Challenge yourself and your family to take time off from screens, finding other things to do. You could start off with half a day, then build up to a full day or even an entire weekend.

LEAD BY EXAMPLE

Let your family see you successfully managing your own screen time. You'll be showing them the way, and it might stop some of those grumbles when you do want to go online.

AGREE TECH-FREE ZONES

Nominate some spots at home where devices aren't allowed. Anywhere your family gathers together, like at the table or in the living room, could become a 'no phone zone'.

HOLD A SCREEN TIME AMNESTY

As a family, agree specific windows when it's OK to use devices. This should help everyone to balance time on phones or gaming with enjoying quality moments together.

BE MINDFUL OF TIME

Stay aware of how long you've been on your device for. Controlling how much time you spend in potentially stressful areas of the internet – like social media platforms – can also boost your wellbeing.

'PARK' PHONES OVERNIGHT

Set up an overnight charging station for everyone's devices – preferably away from bedrooms. That means less temptation for late-night scrolling.

SWITCH ON DND

Research shows that micro-distractions like message alerts and push notifications can chip away at our concentration levels. Put devices on 'do not disturb' until you're less busy.

TAKE A FAMILY TECH BREAK

Set aside certain times when the whole family puts their gadgets away and enjoys an activity together: playing a board game, going for a walk or just having a chat.

SOCIALISE WITHOUT SCREENS

When you're with friends, try not to automatically involve phones, TVs or other tech. Having company can be loads more fun if your attention isn't being split.

WIND DOWN PROPERLY

Try staying off phones, consoles, tablets and so on just before you go to sleep. Reading or just getting comfy in bed for a while can give you a much more restful night.

Meet Our Expert

Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. They also provide training and support to education organisations and local authorities – empowering school leaders and staff with the knowledge and tools to shape their settings into inclusive communities where the mental health of pupils and personnel is prioritised.



DEVICE BOX

The National College



National Online Safety

#WakeUpWednesday



A note from the Friends of Redhill Primary

Happy New Year and welcome back from The Friends of Redhill!

We're really looking forward to getting all the children together this term to make more memories whilst raising money for the school.

Can you spare a few hours of your time to help at events, pack goody bags, sell raffle tickets etc? Being a friend is rewarding and fulfilling, but above all it's good fun! It's a great way to get involved with the school and make friends. We are always looking for new people with creative and fun ideas for events, so if you have any fundraising ideas, please do get in touch with us via:

Facebook - Friends of Redhill Primary Academy

Message - redhillfriends@outlook.com

PTA Social Event - Thursday 18th January 6.30pm @ The Lion, Priorslee

Easy Fundraising

A huge thank you to all who have logged on and registered with Easy Fundraising. It's so easy to do; it costs you nothing but makes us so much money. Have you signed up yet?

If you shop at Asda, go online, and register with easy fundraising. Book a slot for your groceries, check out your order, and once it's confirmed, we get paid. Booking a holiday, car/home/pet insurance, Amazon, clothes shopping, JustEat and so many more? We will get paid for you to buy it! There is no catch, just cash!

The more you go through the fundraising app to buy your normal items, the more cash is raised for your school with no additional expense to you. Please visit:

<https://www.easyfundraising.org.uk/causes/redhillprimaryacademy/>

Donations

We are now busy collecting any items that you have finished with/haven't been able to use. This is a great way to recycle, reuse, declutter your home, help others, and save money. We would love it if you could donate any of the following items:

- Christmas jumpers
- T-shirts
- Children in need clothing
 - Books

Please drop any of these items at reception where we will pick them up.

Thank you!

The Friends

An illustration of three champagne glasses. One is in the top left with pink liquid and a white cap. Another is in the top right with yellow liquid and orange slices. A third is in the middle right with orange liquid and dark berries. The background is light pink with white starburst accents.

JANUARY PTA SOCIAL

THURSDAY 18TH JANUARY, 6:30PM
THE LION INN, PRIORSLEE

COME AND JOIN US
FOR A DRINK AS WE
LOOK FORWARD TO
2024 AND OUR
FUTURE EVENTS.

WE WOULD LOVE TO
SEE YOU ALL THERE!

An illustration of two hands clinking glasses. The left hand holds a flute glass with pink liquid, a blueberry, and a sprig of rosemary. The right hand holds a martini glass with yellow liquid and two olives. The background is light pink with white starburst accents.

cheers!



Our 2024 fundraising target is...



£2000

Turn your online shopping into FREE donations for



Redhill Primary Academy

with easyfundraising

You shop, brands donate towards our fundraising target. It won't cost you any extra.

How to sign up and help us hit our target

-  Visit the link below or scan the QR code www.easyfundraising.org.uk/support-a-good-cause
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